



a seriousfun camp

Content for this curriculum was researched and developed by the Sequor Youth Development Initiative.

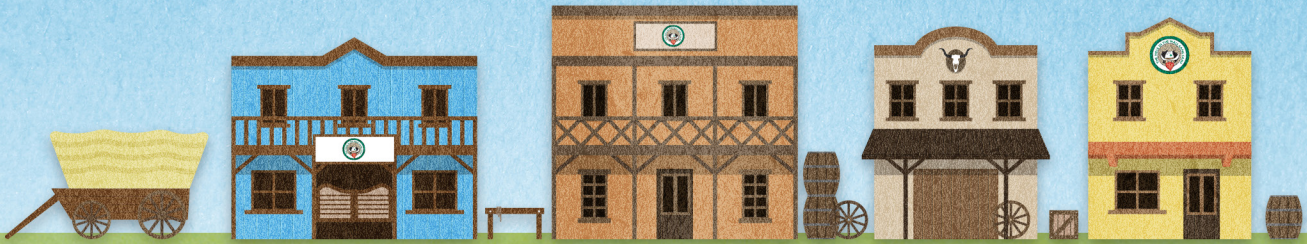
Kids For Camp Elementary Curriculum

Howdy, friends! Thanks for saddlin' up to help The Hole in the Wall Gang Camp give kids who are sick an awesome camp experience free of charge! We're fillin' yer wagon with tools to help you have a great fundraiser and learn some new skills. As you journey through, think about why you chose The Hole in the Wall Gang Camp and how you can learn more about the Camp and those who get to go because of kids like you!

Step 1: Packin' Yer Wagon

First things first – let's pull out our map and see where we are headin'. Think about the questions below, write down what's popping in your head and don't be afraid to ask an adult or your parent for help.

Let's find out a little about the folks you will be helping, The Hole in the Wall Gang Camp.



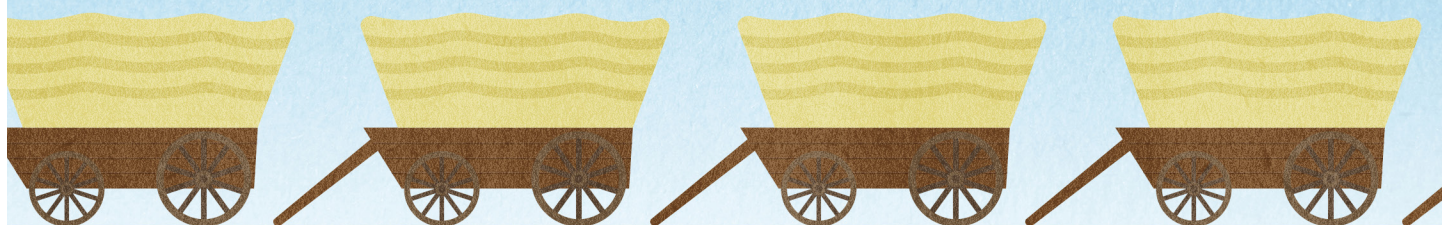
What do you know about The Hole in the Wall Gang Camp? Write down a little bit about Camp and who it helps.

If you're stuck or unsure, ask an adult or your parent to show you its website (HoleInTheWallGang.org)._____

Do you know anyone who has gone to The Hole in the Wall Gang Camp? You can ask them about it!_____

Why do you think it's important to help The Hole in the Wall Gang Camp?_____

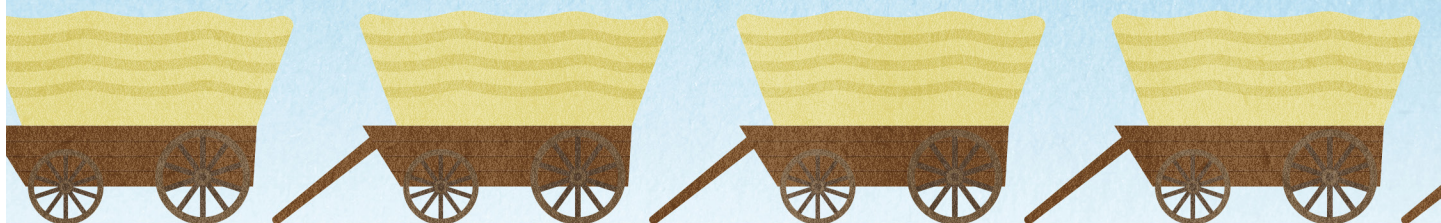
Now let's circle the wagons and think about how you can help. A great place to start is by thinking about your favorite things to do and the things you're best at. Are you good at talking to people? Organizing things? Drawing? Singing? List your talents and other things you are good at. _____



It's also great to wrangle up classmates, friends or teammates help you with your project. Do you know other people who are good at the same things you are? What about people who are good at other things? If you do, would they help you with your project? Write down their names and what they're good at. _____

Next, let's describe your project.

If you were trying to tell a friend about your project, write down what you would say? What things will you need to complete your project? Do you need any building supplies? Food? Will you need to buy anything? Make a list of everything you need, where you can get it from, and how you will get/buy it. _____



OUTLAWS WANTED

Dynamic Individual or Group to make a Difference for The Hole in the Wall Gang Camp

Name Here

The Hole in the Wall Gang Camp is important because _____

What do I/we currently know about The Hole in the Wall Gang Camp? _____

Where can I find out more clues about The Hole in the Wall Gang Camp? _____

What do I want to do to help The Hole in the Wall Gang Camp? _____

Why are you selecting this project? _____

Why is this cause important? _____

What do you already know about this cause? _____

What do you need to know about the cause? _____

Step 2: Blazin' Trails

Yee Haw! You've wrangled friends, family and folk who can help you with your project and know what you need to have to put on your event. Now it's time to cook up your final plan and giddy up! Take a second and ponder on all the folks who will help you with the project like your parents, friends, teammates, or group members. Now think about all the different parts of your project. Use the table below to match the person with the best job (see table below).

What needs to get done?	Who is going to do this?	When will they do it?	Supplies needed?
Welcome everyone	Suzie	5:30 pm	Microphones, welcome notes



Step 3: Reflect

Yippe ki yay! Your project is done!! Take a second to just feel good about yourself. Think about where you started, the hard work you've put in, the things you've learned, the caring you've shown for people on your team and the people you've helped. Now it's time to spread the word and show others your great work.

Some cool ways to tell others about your project is to:

- Photo journal or picture collection (send your pictures to Camp or print out your pictures and make a collage; then explain your pictures in writing)
- Song (write a song and/or design a dance about your project)
- Poem/Free Writing (write down exactly what this project meant to you)
- Personal journal (keep a notebook handy during and after the project to record your feelings)
- Video (make a video about your project or act out your story; be sure to get your adult leader or parent's permission first!)
- Newspaper article (write an article that could appear in your school, local, and/or community newspaper)

Ask yerself these questions to help tell your story:

- What did this project mean to you?
- What did this project mean to others (get quotes/pictures/videos)?
- What was your favorite part and why?
- What did you learn through this project?
- What did you learn about yourself?
- How many people were there?
- Who did your event help and how did it help them?

Now ponder on how to make your project better:

[illegible]