



2018 Summer Camp Outcomes Report



A camper's own words...

"The best thing about camp is that it's a place for all young minds and hearts. It makes people who are generally not accepted feel like they belong. For a certain place to make them cry at the end is powerful. Extremely powerful. So strong that it makes people from all over the world and unite them. To me that makes me happy. It gives kids the chance to show their true talents, for instance I saw a blind kid play the piano, I would have never known that if it wasn't for camp. Right now I am sitting on a bench, watching kids play frisbee, the air is cool and crisp, and the aroma of camp is in the air, during camp I have gotten so many hugs. But what's better, is that now I am a senior I can see myself in the shoes of a counselor, I am ready now to watch kids, get them food at their command, watch them cry, hug, and all that. So yea that's what camp means to me "



BACKGROUND

The Hole in the Wall Gang Camp (THITWGC) was founded by Paul Newman with one simple premise in mind – that every child, no matter their illness, could experience the transformational spirit and friendships that go hand-in-hand with camp. Through eight week-long residential summer camp sessions, Camp seeks to provide these experiences to children coping with cancer, blood disorders, hemophilia, sickle cell, metabolic disease, and other rare and serious diseases, as well as their healthy siblings.

As part of The Hole in the Wall Gang Camp's ongoing efforts to document the impact of our work and to learn from systematically-collected evidence what areas to target for program improvement and camper

support, we engaged in formal evaluations for the last six years. This report reflects the 2018 evaluation.

Research and evaluation at Camp supports continuous innovation, promotes program quality, and ensures the safety, well-being and positive development of campers and families. Far from being a burden, campers shared much enthusiasm and gratitude for participating in the evaluation, often expressing the sentiment, "My voice gets to be heard by Camp."

Purpose

The purpose of this evaluation was to explore campers' and parents/caregivers' perceptions of Camp, especially about making friends, trying new things, and medical care. We also asked campers about how much fun they had at structured programs and conducted an activity to explore potential changes in campers' self-perceptions. Both campers and parents/caregivers also provided answers to open-ended questions. We thank the hundreds of people who took time to answer our questions!

*Special thanks to **Grace Russell** (Research and Evaluation Assistant) for her incredible help with data collection and analysis for this evaluation.*

Methods

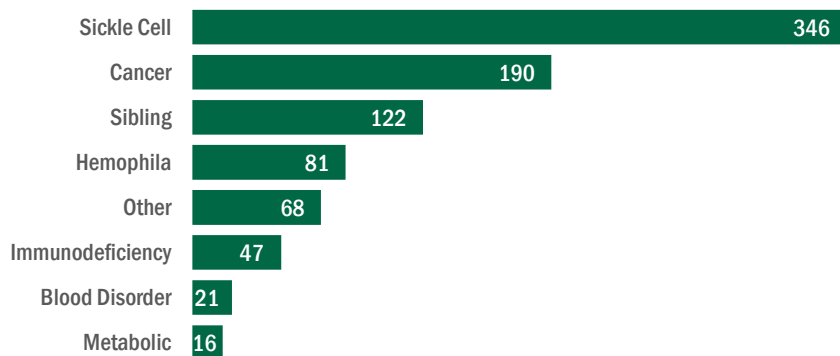
90% of parents and caregivers gave their children permission to participate in the evaluation. Evaluation participants completed the questionnaires on their last afternoon at Camp, using iPads with the iSurvey app. A collaborative approach toward scale creation included conversations and review with key program staff. Scale reliabilities were very good and excellent, ranging from .860 to .913, indicating that campers responded predictably to questions.

715 of 971 (74%) campers completed surveys. Participants aged 10 and older completed the eight-item “Interest in Exploration” scale (American Camp Association Camp Youth Outcomes Battery, 2011). Interest in Exploration is an indicator of *thriving*, which is important for our campers.

367 of 922 (40%) parents/caregivers completed surveys after each session. Surveys with only one question answered were deleted from the analysis, leaving 349 usable surveys. Parents/caregivers answered three questions about their children’s interest in exploration and other outcomes of the camp experience, and medical care at Camp. Both campers and parents/caregivers answered open-ended questions about their experiences.

ABOUT OUR CAMPERS

989 children attended Camp this summer.



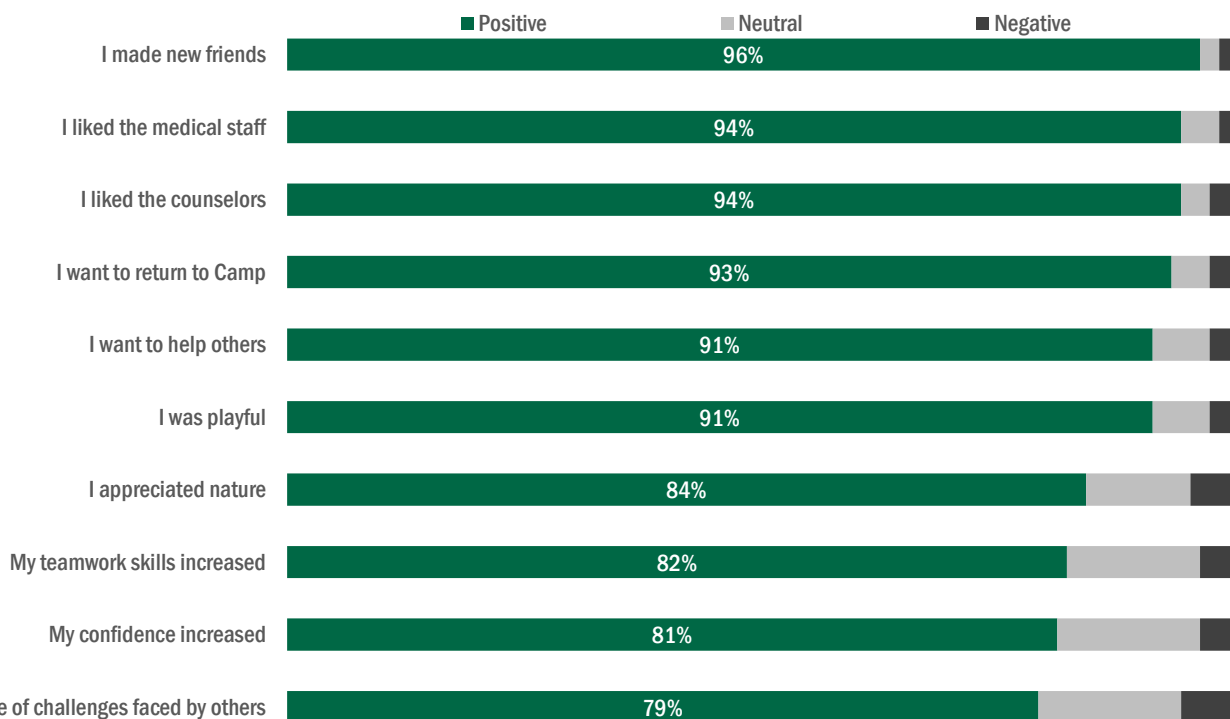
This does not include campers in the Leader-In-Training programs, the Hero’s Journey® program, the Canoe Trip, Strides or Barretstown programs.

One-hundred and seventy-one campers came from Boston Children’s Hospital, 119 from Connecticut Children’s Medical Center, and 95 from Yale-New Haven Hospital. The remaining campers came from other hospitals around the Northeast, some from the Midwest and some from abroad.



RESULTS

Campers reported positive outcomes from Camp.



% of campers agreeing with these statements.

Positive Outcomes average: 4.4 (SD: .67) on a scale of 1-5 with 1 meaning strongly disagree and 5 meaning strongly agree. The reliability (Cronbach's alpha) for this scale was .866, indicating very good reliability in how campers answered these questions.



In campers' own words...

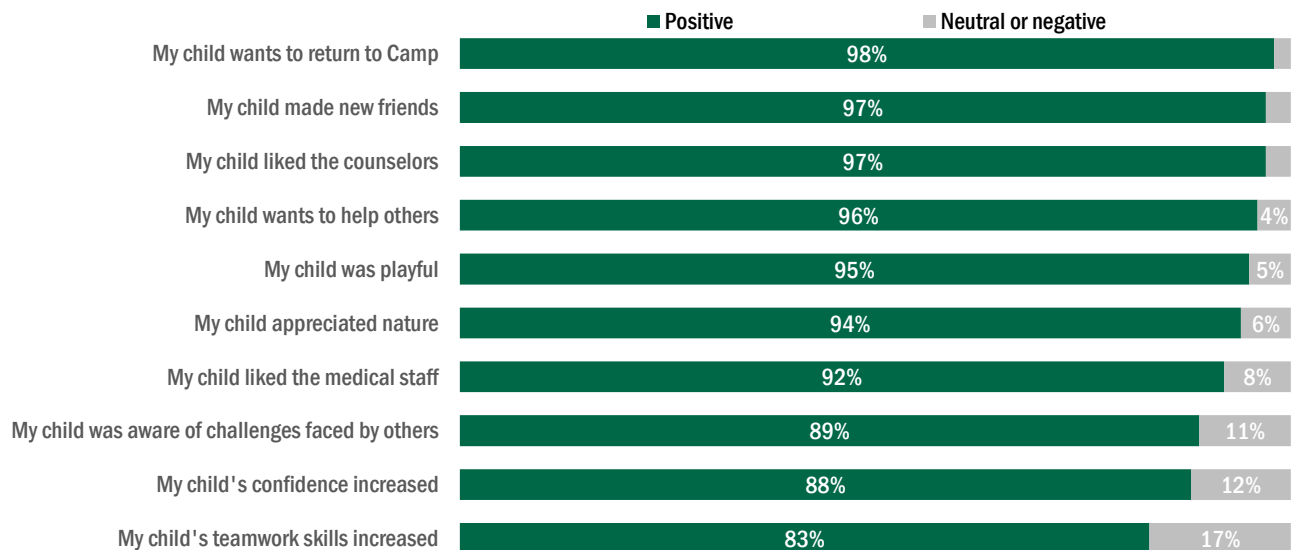
What was the best thing about Camp?

Everybody can be unique in their own way.

That you can be yourself. I love camp because it's Hole in the Wall Gang Camp!

The best thing about this camp was that it was my first time I ever went to camp and I tried new things that I have never done before.

Parents/Caregivers reported positive outcomes of their children's Camp experiences.



Parent/Caregiver quotes about other changes in their children:

34 responses were about their children's **love for Camp**:

She has such an appreciation for the camp.

He would never usually try fishing/boating and he did this year and caught a fish, never done before.

My daughter has an excitement to return to camp next year and every year. She spent every afternoon in the music studio and ever since she got home has been playing music on several different instruments - whatever she can get her hands on!



25 responses were about **confidence**:

Our daughter came home with a new confidence! She also came home glowing. She had the most amazing week! For the past seven months, we have been with her 24/7. Being "on her own" for the week gave her a sense of confidence and a feeling of pride that she hasn't felt in awhile.

She returned from camp much more confident in herself and in her ability to make choices.

21 responses about making **connections** with others:

Our camper asked for postcards or note cards so he could write to camp and say thank you. If you have kids and have sat with them as they write notes - actually hand write notes, then you know how BIG this is.

My daughter enjoy meeting other peers with her diagnosis, help her understand that she is not alone.

On cloud nine having spent time with others who understand what he went through when he was sick.

20 responses were about being **happy**:

Dancing! Singing! Not as mokey.

He's been very happy and wanting to spend more time outside.

His mood has lightened. He seems happier and a sadness has lifted.

10 responses were about being **more outgoing** or **social**:

He just enjoys his life so much more he used to be really shy and afraid to make friends.

Very open and enthusiastic about activities he brought home.

Each time she comes home she is more outgoing.



9 responses were about **independence**:

My child is more independent in completing tasks he would previously ask me for help with, even though he was capable of doing it without help.

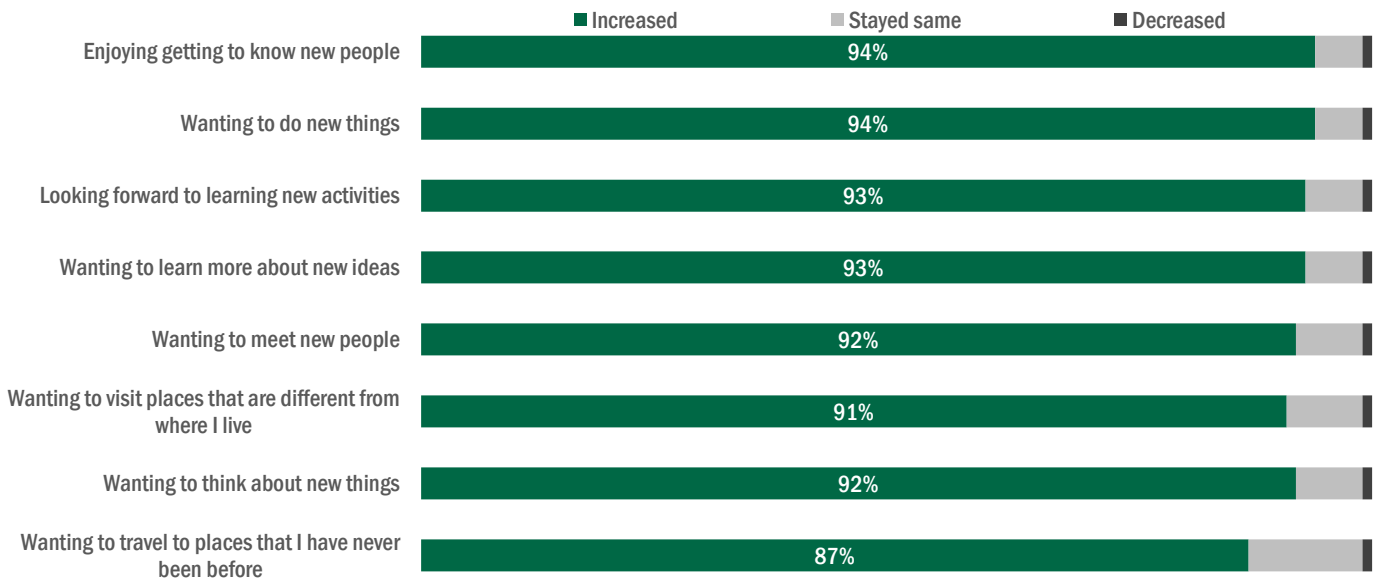
My daughter is no longer scared to be away from home with no contact.

NPS:
98

The Net Promoter Score (NPS) from parents/caregivers was 98. The NPS is an index ranging from -100 to 100 that measures the willingness of customers (in this case, the parents and caregivers of campers) to recommend an organization's services to others. It is used as a proxy for gauging the customer's overall satisfaction with an organization's service and the customer's loyalty to the brand. For comparison, the average NPS for nonprofits in the last year according to SurveyMonkey was 52.



Campers' interest in exploration increased.

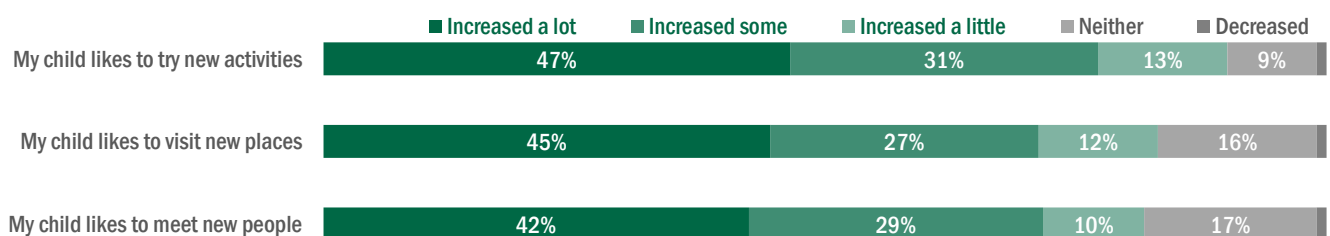


Interest in Exploration average: 2.3 (*SD*: .77) on a scale of -1: decreased, 0: did not increase or decrease, 1: increased a little, 2: increased some, and 3: increased a lot.

Reliability (Cronbach's alpha) for this scale was .913, indicating excellent reliability in how campers answered these questions.



Parents/Caregivers reported their children increased their **Interest In Exploration**.



Percentages don't always add to 100% due to rounding error.

Average Interest in Exploration increase: 2.0 (*SD*: .96) on a scale of -1 to 3, meaning that most parents/caregivers reported their children increased "some" and "a lot."

How does Interest in Exploration at The Hole in the Wall Gang Camp compare to campers from a national sample of resident camps?

After adjusting the national average to reflect the scale used at The Hole in the Wall Gang Camp, we found that The Hole in the Wall Gang Camp's campers' Interest in Exploration ($M = 2.3$, $SD = .77$) was statistically significantly and moderately more than the national sample ($M = 1.94$, $SD = .85$), with a Cohen's d effect size of .44, meaning that the difference was of medium magnitude.

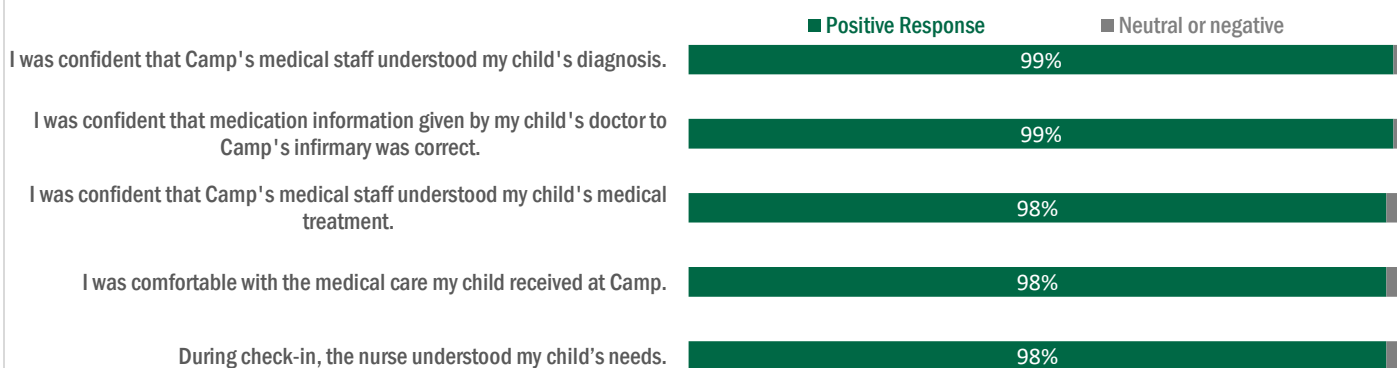
National	Hole in the Wall
1.94	2.3

Did additional camp staff training on fostering campers' Interest in Exploration make a difference to campers' Interest in Exploration?

No. Campers' levels of interest in exploration were the same during a summer when there was no training and during a summer when a 45-minute camp staff training session was held during orientation. While the individual campers were different, the general population (i.e., children living with serious illnesses, same ages) and camp operations and program remained the same. This finding was surprising because a previous study to see if staff training on fostering camper friendship skills could result in greater camper friendship skills showed that a 45-minute staff training could improve camper friendship skills, but a 90-minute training plus booster session showed no additional improvements. Still, the result that campers reported increasing their interest in exploration "some" and "a lot" is encouraging because interest in exploration is an indicator of thriving, which is vital for children living with serious illness.



Parents/Caregivers were confident with the **medical care** at Camp.



Comments from parents/caregivers about Camp's medical care:

The medical staff were highly organized this year, and managed check-in wonderfully, even while implementing a new computer system. There were also 3 nurses present, which helped to navigate the process more efficiently.

Thank you for camp! My daughter is ALWAYS in good hands there. I have complete faith in everyone there, and know she is safe.

My daughter was extremely happy at camp with her night nurse and the entire staff! Thank you very much for providing such an excellent experience.

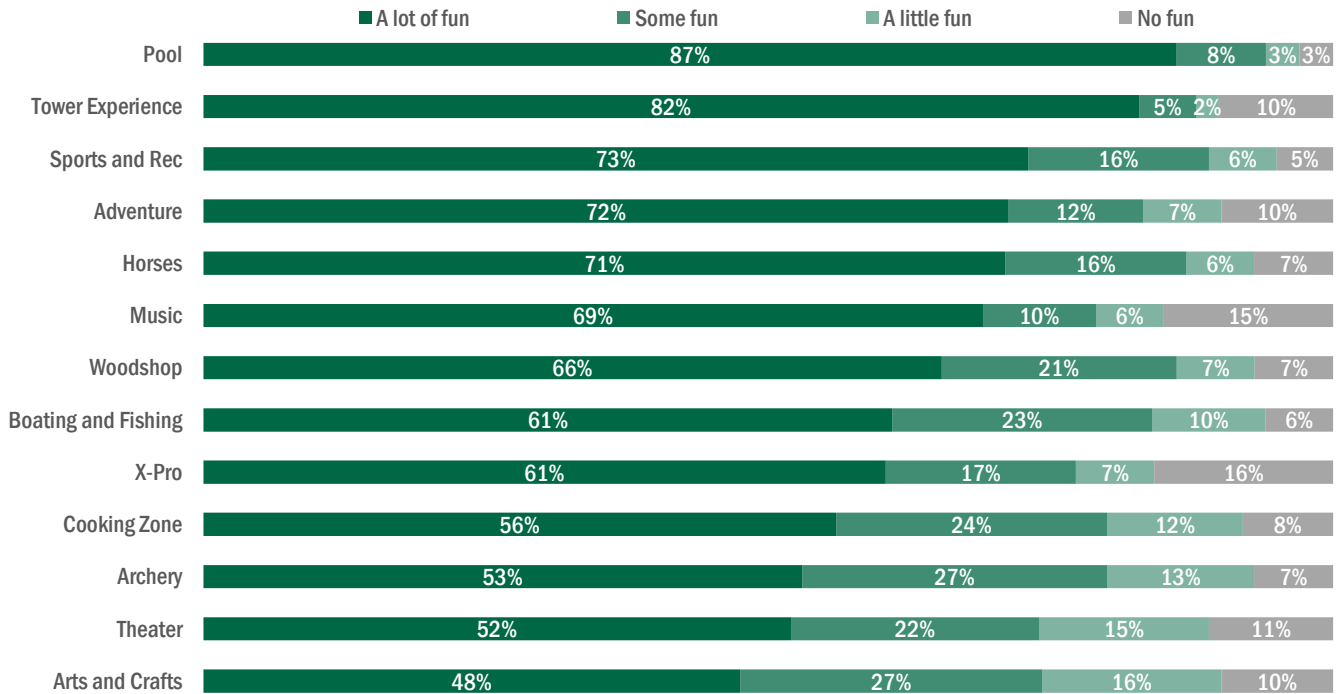
My son has hemophilia and was injured. The staff in the infirmary were great. They took the time to educate my son about veins and he returned home full of knowledge! Thank you!!

My son's nurse was incredibly caring and made sure he was on top of everything with regards to prevention of any issues. That is a great nurse quality,

There were a few comments with suggestions to streamline the check-in process.



Campers had lots of fun during **day programs.**
Pool and Tower were favorites.



Percentages don't always add to 100% due to rounding error.

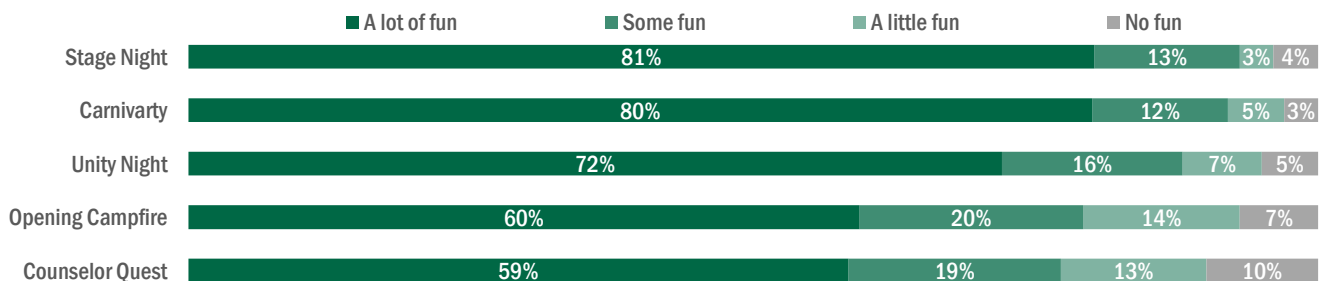


It's hard to choose a favorite, but the tower experience meant a ton to me as a senior camper, and I love everything it stands for.

I just loved the assortment of activities that there were, I especially loved the wood shop and how welcoming it was and how you can really do anything.

[The best thing about Camp was] making new friends and doing lots of activities instead of going on electronics all the time.

Campers had lots of fun during **evening programs.**
Stage Night and Carnivarty were favorites.



Percentages don't always add to 100% due to rounding error.

The overall average for Program Fun was 2.4 (*SD*: .67) on a scale of 0: no fun, 1: a little fun, 2: some fun, and 3: a lot of fun. The reliability (Cronbach's alpha) of the "fun" scale was .940, indicating excellent reliability.

Did AGE make a difference to camper outcomes?

Yes. Younger campers (7-11) reported slightly fewer positive outcomes ($m = 4.3$, $SD = .72$) than older campers ($m = 4.4$, $SD = .61$). ($p < .05$, $d = .15$). This finding is similar to findings from previous summers.

Did it matter to camper outcomes if campers reported more fun?

Yes.

The more fun campers had, the more positive outcomes they reported ($R^2 = .17$, $p < .001$).

The more fun campers had, the more increases in Interest in Exploration they reported ($R^2 = .19$, $p < .001$).

However, the relationship between fun and these two outcomes is slight and no changes in programming are warranted.

Did SESSION make a difference to camper outcomes?

Nope! There were no statistically significant differences between cabins or sessions, indicating a very consistent program over the course of the summer.

Did UNIT make a difference to camper outcomes?

Sort of. The Blue unit campers reported slightly but statistically significantly more fun than other units (2.6 vs. 2.3-2.5). The Green unit campers reported slightly but statistically significantly fewer positive outcomes than other units (4.2 vs. 4.4-4.5). However, these findings should be interpreted with caution. It's possible that the Blue and Green units might have had more younger or older campers which would coincide with higher or lower camper scores.

What did campers like best about Camp?

Campers shared their favorite moments, which are organized according to size, with the most frequently mentioned being the largest.



Selected camper responses to the question “What did you like best about Camp?”

A caring community

That everybody is nice to one another, everyone is included and people are there for one another.

The best part about camp is the fact that everybody is very welcoming and supportive. I really enjoyed being here and the staff made it extremely enjoyable.

When you turn around and see a lot of smiles on everybody's face.

The best thing about camp is how happy and joyful everyone is constantly, all of the counselors legitimately care about each and every camper and there's no place on Earth that has the same atmosphere and attitude as this camp.

I love everything about camp. One of the best things is seeing everybody at their best happiest self here and it's one of the best feelings in the world. Along with all of the friends you make and how no matter what everyone around is always cheering you on.

I love how the community is so consistently loving and supportive, I feel like I can do anything when I'm at camp.

The best thing about camp is it's all positive, and camp is always so welcoming it make me feel comfortable when I am coming here or when I am here, and everyone is so encouraging. You get to be outside, and I can do what I love best every day (Play outside). You get to meet new friends too!

One of the best things was that I got to meet a lot of new friends that I will keep forever in my heart. I love camp very much and I don't want to leave. But I have to say goodbye at a point. I highly appreciate that everyone who works here gave me an experience of a lifetime I will forever remember. Thank you so much.

Meeting new friends and being accepted by everyone. Camp is an opportunity like no other and I am so sad to be leaving!



Feeling connected to others who can relate

The best thing about camp is that you not have to worry about people staring because we have all been though the same thing or something similar.

The best thing about camp is meeting new kids that go through tough times just like you. And camp has this atmosphere that is nothing like anywhere else! I love camp!!!

Not being scared about my illness because I know that other people know how I feel.

Everything and that you know you're not the only one going through a certain sickness.

Meeting other people who can relate to me and the challenges I faced and having a place to do things I couldn't anywhere else.

How you can just be yourself and make new friends who can relate to what you are going through.

Leaving behind worries

Leaving a lot of the difficulties that I usually face on a normal day and just having nothing but fun for a week.

The best thing about camp is that you can be free and not worry about a single thing.

The feeling of being separated from the rest of the world and being separated from all your problems and conflicts of your personal life, being completely free to be yourself, express yourself, and have fun.

The fact that everyone is different but can be treated differently in HITWGC than in the outside world.

That you can be yourself and have fun without worrying about anything else.

What would campers change about Camp?



Most campers would change NOTHING about Camp. Some campers wanted to stay longer. Some campers wanted changes in facilities such as more comfortable beds. Some campers wanted later bed times and little or no rest hour. Several campers had specific suggestions for program areas and activities. Some campers wanted more choices in program activities and less supervision. Some wanted different food or more juice. Several campers wished that younger campers could do Tower, XPro, and stay up later. A few campers wanted to use their phones or tablets.





What did parents/caregivers say about their children's experiences?

She is much more open about her sickle cell and will tell people. She also met the camp counselors who have sickle cell and are in college and she hasn't stopped talking about the possibility that maybe she can go away to school or even to camp for a summer and not have to stay close by us, her parents. She is learning she isn't as restricted as she thinks, and she learned she needs to advocate for herself, the way these girls are doing.

My son had previous campers as counselors which he had an an unbelievable time. I think that helps make the experience awesome.

This camp truly is a different kind of healing for everyone who attends and takes part year after year. There are never enough words to describe the greatness of camp. To children or adults. As my children have said "it's a camp thing, that no words can describe, unless you live it."

Please continue to do what you do for our kiddos, and our “Hole” family. You have truly given our lives a light that we were in need of. You refuel us when we are running on fumes, you fill our hearts and soul with joy to help us face “the real world” and all the daily medical stuff that goes along with that, you give my kids a priceless opportunity to experience camp magic and the experience of being away from home for a week. What you do for us and families like ours is life changing for us in the most positive magical way. Thank you.



“WHO I AM” DRAWING ACTIVITY RESULTS

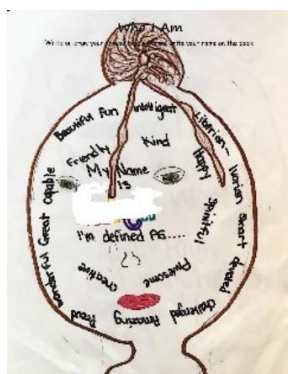
In Summer 2018, we conducted a new evaluation activity. The purpose of this evaluation was to explore potential changes in campers’ self-perception from the beginning to the end of Camp.

Self-drawings are a useful window into the self-perceptions of children. Drawing gives children a focused opportunity to express their unique identity without being limited by their verbal or written communication ability level. Thoughts, feelings, and experiences are conveyed more quickly and sometimes with more detail than a written reflection. Campers can engage in creative self-expression and have fun. Using campers’ self-drawings to understand how their self-perceptions change over the week gives us a new way to evaluate the success of programs and the overall camp experience in promoting healing, growth, and personal development.

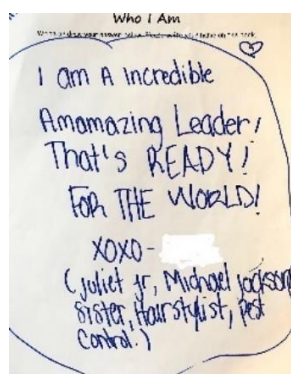
On the first day of Camp, counselors in each cabin provided a worksheet (see below) and drawing materials to each camper. On the last full day of Camp, counselors again provided the worksheet to campers. Drawings of campers who had permission to participate in evaluation activities were separated for analysis. Matched pairs were then analyzed by the Summer Research Assistant and Director of Research and Evaluation. Then, unpaired drawings from the first day and last day were analyzed. Drawings were de-identified for inclusion in this report. Approximately 8 percent of campers completed both worksheets. Below are the five themes that emerged from the analyses.

Acquisition of New Skills/ Trying New Activities

One of the most noticeable trends was a tendency for campers to include a feature of camp in their drawing at the end of the week. Thirteen percent of campers with paired drawings drew a camp activity at the end of the session. For example, one camper drew himself holding a fishing rod at the end of the week. A different camper listed multiple new nicknames for herself at the end of the week, including “hairstylist” and “pest control.” Another camper drew pictures of various camp activities, such as the zipline, a microphone to represent singing and dancing in the dining hall, and a paintbrush for arts and crafts.



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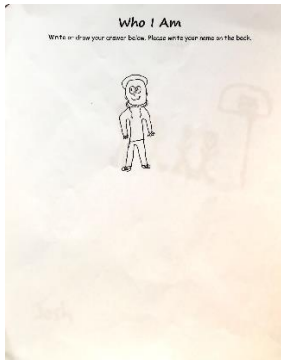


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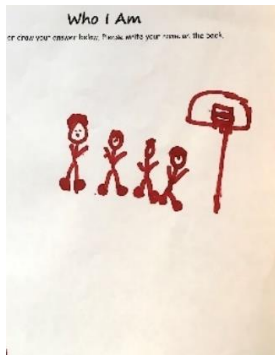
Including a new activity in a self-drawing indicates 1) openness to trying new things, 2) confidence in the ability to carry out each task, and 3) an appreciation of camp activities. Many campers can only try these new experiences because they are in the safe environment of Camp. When they draw themselves enjoying these programs (or in some cases, write about it), they see themselves doing things that some peers may do on a regular basis. For campers who may spend much of their time receiving medical care or view themselves as “different” from peers, this is a significant accomplishment.

Making Friends

Eleven percent of campers drew pictures of their new friends or incorporated their cabinmates' names into their banquet afternoon drawing. For example, one camper drew himself listening to music alone at the beginning of the week and drew himself playing basketball with three friends at the end. Another camper drew her face the same way at the beginning and end of the week, but at the end surrounded herself with the names of her cabinmates and counselors.



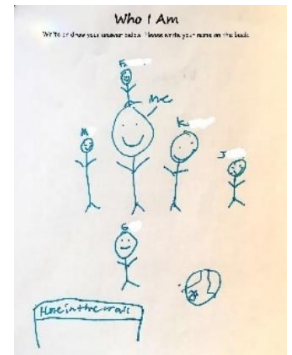
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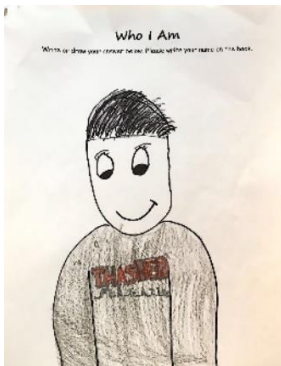


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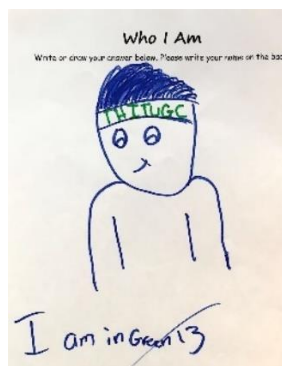
One of the goals of Camp is to facilitate friendships among campers. In some cases, Camp is the only place that offers an environment where campers feel respected and loved enough to consider their peers to be friends. In other cases, campers quickly form strong bonds as a result of shared experiences. When campers draw themselves with others at the end of the week, they view themselves as having and deserving these relationships.

Identifying with THITWGC, a Unit, or a Cabin

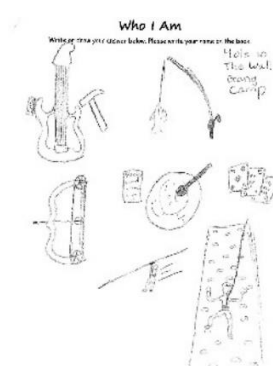
Many drawings included a mention of Camp itself, a specific cabin or a unit. While 5 percent included these aspects of camp on opening day, 16 percent did at the end of the week. It was not uncommon to see clothing, captions or signs with "THITWGC."



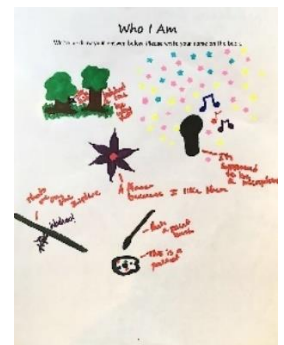
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Drawing or writing about Camp itself at the end of the week may be expected since this is what is certainly on campers' minds. However, it still indicates that these campers identify as part of a group, whether it be the Camp community as a whole, a certain unit or a specific cabin. Some campers never have an opportunity to join a team or a club, so this sense of being part of a group is important enough for them to perceive it as a part of their identity.

Self-Esteem/ Unique Identity

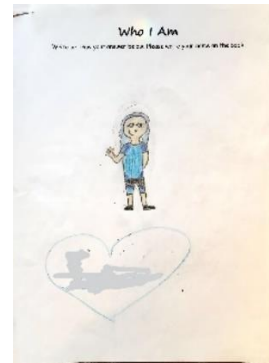
At the end of the week, some campers included a phrase such as “I am me!” in their drawing or writing. This typically followed initial drawings in which campers simply listed facts and positive traits about themselves. One camper, for instance, wrote a short list about favorite colors, classes, sports and animals on opening day. This same camper then wrote “I am ME!” on banquet afternoon. The size of her writing increased, she used a bright blue marker rather than pencil, and she underlined the word me.



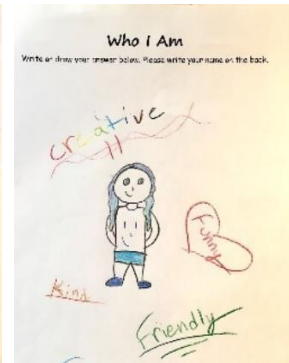
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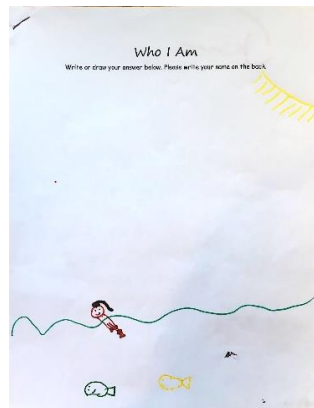
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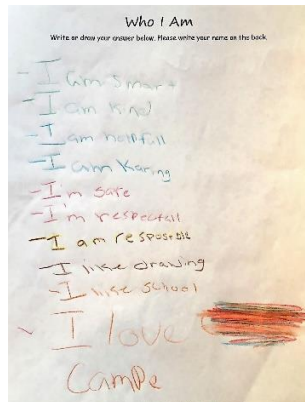
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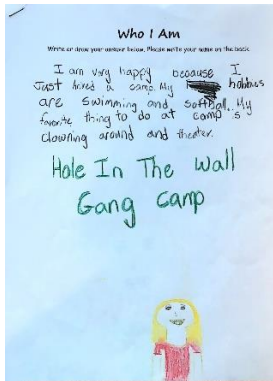


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It is important to note that writing “I am me!” is quicker and easier than drawing an entire picture. It is possible that some campers wanted to finish this activity quickly at the end of the week and return to enjoying their last day with friends. Nevertheless, summing various personal traits and simply identifying as “me” takes a certain level of comfort and confidence. Self-identifying this way within a week indicates that campers feel safe and respected for who they are after spending a week at Camp.

Smiles

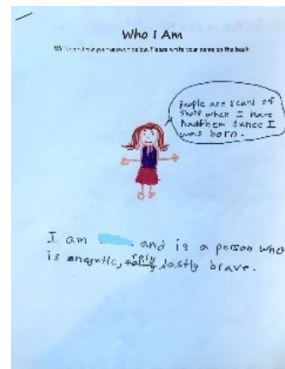
The meaning of a smile is pretty straightforward: a smiling camper is a happy camper. Eighteen percent of campers showed a change from a neutral face to a smile or a small smile to a bigger smile over their week at Camp. Some of this may be due to artistic choice, but it is likely that campers are just happy at the end of their week. One camper wrote on the first day of Camp, "People are scared of shots when I have had them sense [sic] I was born...I am [name] and is a person who is energetic, roly [sic], lastly brave." On the last day of Camp, this camper drew a picture of herself smiling and surrounded by good energy. Drawing themselves this way shows a recognition of this feeling that camp brings.



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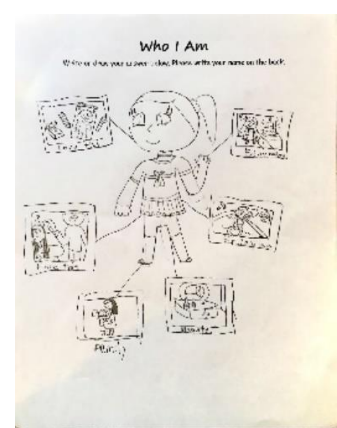
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In contrast, only five percent of campers had a less prominent smile or a sadder face at the end of the week. Out of all the paired drawings, only three showed sad faces (rather than neutral or happy) or described themselves as sad. One camper in particular wrote, "I am sad because this is the last day." The fact that so many drawings showed happiness at both the beginning and end of the week illustrates the overall positive environment of Camp. Less than a day after arriving at Camp or even boarding a bus, campers see themselves as happy and draw themselves that way.

Other interesting drawings:



Reflections

1. It is interesting to note that very few campers discussed any sort of medical issue. In the paired groupings, one camper wrote about receiving lots of shots ever since she was born, but this was in the context of describing herself as brave. The fact that nearly all campers chose to not depict any part of their condition shows that they see themselves as so much more than a diagnosis. This also demonstrates how Camp truly allows campers to leave their diagnoses behind and spend time just being kids.
2. Across all paired drawings, the biggest trend was a decrease in detail from the first drawing to the second (22%). There was also a similar decrease in switching colors (22%). While this may not speak to how campers perceive themselves, it does show that campers spend less time drawing on banquet afternoon. The fact that campers are spending less time on an independent activity shows that they prefer other options going on at the same time – talking with friends, going outside, playing a card game, etc.. While less than ideal for evaluation purposes, the lack of detail represents time spent truly enjoying Camp.
3. In total, 90 paired drawings were collected. This represents slightly less than 10% of the population served by THITWGC in Summer 2018, so looking at who these 10% are is important. First, most of these drawings appeared in groups. These came from cabins where all or nearly all of the campers participated in the activity. In some cases this is because these counselors set aside more time to complete it or were more enthusiastic about the activity. In others it may have been a result of a group of campers' enjoyment of drawing. Any drawings that came from outside of these cabins usually had just one pre/post pairing in the cabin. The campers that these pairings came from must have truly enjoyed the activity to be the only person to complete it.
4. The drawings were all very different and reflected many types of responses. This highlights the diversity of campers' personalities, interests, and ages. Further, it reflects varying inclinations for drawing, writing, or art.
5. While this evaluation project did not yield the number of paired responses hoped for, there are some lessons learned.
 - a. It was difficult to implement this project within cabins. Although it had been set up as an activity to improve the bonding and fun in a cabin, especially on opening day, in reality counselors were typically distracted and unable to do this activity with campers.
 - b. As such, results should be read with a healthy dose of caution against generalizing to all campers.
 - c. Themes across drawings included:
 1. Acquisition of new skills/ Trying new activities
 2. Making friends
 3. Identifying with THITWGC, a unit, or a cabin
 4. Self-esteem/ Unique identity
 5. Smiles



The Bottom Line



The Hole in the Wall Gang Camp provides children with strong opportunities for friendships and interest in exploration. While children and youth at other camps might also experience these positive outcomes, the context of living with serious illnesses elevates these outcomes for our campers. Parents and caregivers agreed and commented positively on the medical care their children received at Camp. Overall, campers reported having fun at Camp, indicating that fun and positive outcomes can occur together.



After six summers of examining campers' fun reports of day and evening programs, it has become clear that:

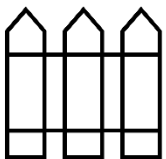
1. Pool and Tower, Stage Night and Carnivarty are always reported as the most fun activities.
2. Arts & Crafts and Opening Campfire are always the least fun activities.
3. The amount of fun predicts other outcomes. More fun = better outcomes.
4. "Friends" is always campers' top favorite moment or thing they like best about Camp.
5. More information is needed about what makes each program area more or less fun.



Camper recommendations seem to shift each year. While most campers would change nothing or would make Camp longer, trends emerge in specific cabins, such as wanting less rest time, younger campers wanting to do what the older campers do, and complaints about the beds in the cabins. Further, Camp should examine the qualities of Arts & Crafts and Opening Campfire to determine how to make them more fun.



Parents/caregivers aligned with campers in their perceptions that Camp offers strong opportunities for campers to experience positive outcomes such as friendships and exploration.



Certainly, some limitations exist for this evaluation. First, campers reported about themselves, which can sometimes be unreliable and inaccurate. Second, because campers did the surveys at the end of their Camp sessions, they might have been experiencing an elation that inflated their answers. Third, parents/caregivers might have inflated their answers because they wanted to believe that their investment of time and effort to get their children to Camp was worthwhile.

Even with these limitations, the positive direction of camper outcomes is clear. The Hole in the Wall Gang Camp makes a difference to campers.

APPENDIX

Camper Scale Performance and Items

Scale	Item	Mean	Standard Deviation
Positive Outcomes (range: 1-5) M = 4.38; SD = .67 $\alpha = .866$ Inter-item range .30 to .54 rFun = .44 (p<.001)	At Camp this week, I liked the counselors.	4.62	.76
	At Camp this week, I liked the medical staff.	4.61	.72
	At Camp this week, my confidence increased.	4.21	.93
	At Camp this week, I made new friends.	4.62	.75
	At Camp this week, my teamwork skills increased.	4.27	.90
	At Camp this week, I was playful.	4.45	.78
	At Camp this week, I was aware of challenges faced by others.	4.15	.996
	At Camp this week, I appreciated nature.	4.27	.94
	I want to return to Camp.	4.70	.75
	I want to help others.	4.52	.80
Interest in Exploration (range: -1 – 3) M = 2.30; SD = .67 $\alpha = .913$ Inter-item range .45 to .70 rFun = .41 (p<.001)	Wanting to meet new people	2.18	.98
	Looking forward to learning new activities	2.33	.92
	Wanting to learn more about new ideas	2.27	.96
	Enjoying getting to know new people	2.49	.89
	Wanting to travel to places that I have never been before	2.13	1.1
	Wanting to do new things	2.40	.92
	Wanting to think about new things	2.24	1.0
	Wanting to visit places that are different from where I live	2.35	.99
Fun (range: 0-3) M = 2.44; SD = .56	18 day and evening programs (e.g., Pool, Horses, Arts & Crafts, Carnivarty).		



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